



## FACULTY OF EDUCATION Postgraduate Diplomas in Education



### Name of programme

#### Postgraduate Diploma in Inclusive Education

##### Admission Requirements

- A four year BEd degree OR
- A three year general Bachelor's Degree capped by a PGCE or a level 7 Advanced Diploma in Education in a cognate specialisation OR
- A former four year professional B Prim Ed, B Sec Ed, BA Ed teaching degree OR
- A former postgraduate professional teaching qualification such as the HDE (PG) or University Education Diploma (UED)

An average of 65% for the previous degree is required to be allowed into the programme. Students who apply for this degree may undergo a selection process which includes personal interviews, panel interviews and written submissions.

In addition to the minimum admission requirements as outlined above, prospective students may undergo a selection process, including written submissions regarding work experience and motivation for entry into the programme. Students should have excellent general computer skills and reliable access to the internet.

##### Contact details

Tel 011 559 5562

Email [eduquiries@uj.ac.za](mailto:eduquiries@uj.ac.za)

#### Postgraduate Diploma in Education Leadership and Management

##### Admission Requirements

- A four year BEd degree OR
- A three year general Bachelor's Degree capped by a PGCE or a level 7 Advanced Diploma in Education in a cognate specialisation OR
- A former four year professional B Prim Ed, B Sec Ed, BA Ed teaching degree OR
- A former postgraduate professional teaching qualification such as the HDE (PG) or University Education Diploma (UED)

An average of 65% for the previous degree is required to be allowed into the programme. Students who apply for this degree may undergo a selection process which includes personal interviews, panel interviews and written submissions.

In addition to the minimum admission requirements as outlined above, prospective students may undergo a selection process, including written submissions regarding work experience and motivation for entry into the programme. Students should have excellent general computer skills and reliable access to the internet.

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#### Postgraduate Diploma in Higher Education

##### Purpose

The purpose of the programme is to develop academic staff as reflective practitioners by

- a) focusing on the relationship between theory and practice and the ways in which each informs and enriches the other
- b) expanding, strengthening and consolidating their knowledge of teaching, learning and assessment in higher education in the South African context
- c) facilitating their ability to develop, implement and assess informed and responsive curricula and related pedagogy, including learning with technology developing their capacity as educational researchers

##### Admission Requirements

To gain admission into the Postgraduate Diploma in Higher Education a potential student should possess at least a Bachelor's degree or equivalent and currently be engaged in teaching and learning in a higher education/FET institution or have had a minimum of one year's experience in such an institution at the time of registration. Or

A general NQF level 6 first degree or diploma, plus a 120C NQF level 7 Advanced Diploma in Teaching and currently be engaged in teaching and learning in a higher education/FET institution or have had a minimum of one year's experience in such an institution at the time of registration.

In addition to the minimum admission requirements as outlined above, prospective students may undergo a selection process, including written submissions regarding work experience and motivation for entry into the programme. Students should have excellent general computer skills and reliable access to the internet.

##### Faculty contact details

For application and more information about the Faculty of Education Auckland Park Kingsway Campus – Tel. 011 553 3251

Soweto Campus – Tel. 011 559 5562

Email [eduquiries@uj.ac.za](mailto:eduquiries@uj.ac.za)

Website [www.uj.ac.za/edu](http://www.uj.ac.za/edu)

The Faculty reserves the right to change information in this brochure. Please visit the Faculty website for latest developments.